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Educare N4-N6 FIRST YEAR N4, First Semester > Education N4 > Child Health N4 > Educare Didactics Theory and Practical N4 > Daycare Personnel Development N4 N5, Second Semester > Educare Didactics Theory and Practical N5 > Business Management and Entrepreneurship N5 > Educational Psychology > Daycare Communication N5 SECOND YEAR N6, First Semester

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NATIONAL N-DIPLOMA: EDUCARE (INCLUDES N4 - N6 ...

NATIONAL N-DIPLOMA: EDUCARE (INCLUDES N4 - N6 CERTIFICATES) Gardens Campus Introduction This course consists of a N4 Certificate, N5 Certificate and N6 Certificate and Diploma On completion of the N6 Certificate, students need to submit proof of 18 months practical experience at a school/daycare centre, Educare Didactics (Suitable

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3)Didactics -practical, 'hands on' reason for the success of the programme • Practical articles -home / hand made with at least 80% recycled materials N4 -babies: physical care, variety stimulating games & overview of expressive studies N5 toddlers: language games, ...

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COMPARISON of the Certificates N4 -N6 Educare with the Occupational HC in ECD (ETDP SETA) wwwfalsebaycollegeoza SUBJECTS WITHIN EDUCARE UNIT STANDARDS IN ECD HC LEVEL 5 Educare Didactics N4 -N6 done over 18 months Mediate Active Learning in ECD programmes (36 credits) Develop and Mange the ECD learning programme (24

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REPORT 191 (NATED) PROGRAMMES

Educare N4 Day Care Personnel Development Education Didactics: Theory & Practice Education Child Health Grade 12/ National Senior Certificate with relevant school subjects 6 Months/ 1 Semester Mankwe Campus N5 Entrepren & Business Management N4 Day Care Communication Education Didactics: Theory & Practice Educational Psychology N4 in the relevant

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Nated N1-N6 -Aims and Employment Opportunities To equip students with skills in general business practices A variety of opportunities are available; eg Educare N4, Educare N4, Didactics Theory and Practical N4, Child Health N4, Day Care Communication N4,

DIDACTIC TEACHING STRATEGIES FOR SUCCESSFUL LEARNING

Received 15 November 2013 Volume 3, Number 2, 2013 3 kötet, 2 szám, 2013 DIDACTIC TEACHING STRATEGIES FOR SUCCESSFUL LEARNING Szőke-Milinte Enikő Abstract: The success of teaching-learning is defined by the mutual interaction of a number of factors, one of the most important being the didactic strategy employed by the teacher